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Thesis Title	Motor Perceptual Abilities And Social Skills of the Ist stage of Primary School joining and non-joining in Kindergartens			
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Abstract

The pre-school stage is considered as the most important educational stages for the child and the most dangerous developmental ones because of the speed of his development at different aspects (somatic , mental , psychological and societal) . In this stage , the child is characterized by vitalism and the strong desire to know everything around him , acquiring knowledge , and developing his information by his different senses and social interaction with his peers . It is scientifically proved that the years of this stage for a basic one that the later different developmental stages are depending on , it is found that the mental and motor arousal have a positive effects on continuity of his development in the future whether at his different years or in his ordinary life . **This research aims at the following :**

- 1- Identifying motor perceptual abilities of the pupils by using (M. K. Haywood, 1986) test in general according to bi - tests.
- 2- Identifying social skills of them by building a scale follows the basic steps of building the scale in according to the item of it .

Identifying the differences between the motor perceptual abilities and social skills of the first primary schools pupils joining and non-joining the kindergartens in according to the sex variable The research sample included (260) male and female pupils of the first stage of the primary school , (130) male and female ones who joined the kindergartens , and (130) male and female ones who are didn't join them . All the members of the sample are chosen randomly.

The information sample consists of (48) teachers of the primary schools . To measure the motor perceptual abilities , the researcher has been adopted Haywood 1986 test consisting of sub ones : (1) visual dynamic perception (the constancy of the size of things , place and time) , (2) visual dynamic perception (general and partial perception) . (3) motor perception (recognizing the parts of the human body) , (4) motor perception (distinguishing between the right and left parts of the body) . (5) motor perception (balancing) , (6) Audio dynamic perception (specifying the place of the sound).The constancy of the test is extracted by the content constancy , prior constancy , and the items are analyzed statically in according to their ability in recognizing and their difficult coefficient , the constancy of the test is calculated by two methods : the Re-test method , and the constancy is (0.70) and , Alph-chronpach and the constancy is (0.72) .

To measure the social skills , the researcher built a scale consisting of three categories : (verbal , communication school behavior and the personal behavior of the pupil and the answer probabilities are (high degree , medium degree and low one) . The validity of the scale was extracted by the method of the content validity and stracture validity , and the items were analyzed by calculating capacity for distmction. The validity of the test is calculated by three methods : Re-test method and the validity coefficient is (0.99) . The molecular method and the validity coefficient is (0.67) before correction and (0.80) after correction . Alph Kronpach coefficient and the validity coefficient is (0.83) .

The statical methods :

After applying the two scales , the data were analyzed statically by using Berson-correlation coefficient and the T.test for one independent sample and two way ANOVA .

The results of the study :

☞ The level of the motor perceptual abilities the subject of the research in ganeral for the whole sample is suitable for the pupils age which is (0.05).

☞ The level of the sub scales of the perceptual motor abilities the subject of the research in ganeral for the whole sample is suitable which is (0.05) .

The sample of the study recognizing the parts of the body , balancing , constancy of the size of things , place and time , recognizing the right and left parts of the body , specifying the place of sound and finally the total and partial perception .

☞ The level of social skills the subject of the research in ganeral for the whole sample is suitable for the pupils age which is (0.05) .

☞ The level of behavioral categories of the social skills scale the subject of the research in ganeral for the whole sample is suitable for the pupils age which is (0.05) . and finally the school behaviaral skills.